

Comparisons of Job Characteristics

Focus Occupation: [Engineering Teachers, Postsecondary \(25-1032\)](#)

Associated Occupation: [Vocational Education Teachers, Postsecondary \(25-1194\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 61

Focus Occupation: Engineering Teachers, Postsecondary (25-1032)

Associated Occupation: Vocational Education Teachers, Postsecondary (25-1194)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Education and Training	9.2	20.9	21.3	0 Current knowledge level may be sufficient
Psychology	6.4	10.7	4.9	<< Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 91

Focus Occupation: Engineering Teachers, Postsecondary (25-1032)

Associated Occupation: Vocational Education Teachers, Postsecondary (25-1194)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Instructing	7.8	17.6	15.5	< A higher skill level may be required
Speaking	10.8	16.8	14.8	< A higher skill level may be required
Learning Strategies	7.2	13.9	11.8	< A higher skill level may be required
Writing	9.2	13.1	13.1	0 Current skill level may be sufficient
Monitoring	9.9	13.0	12.3	0 Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 89

Focus Occupation: Engineering Teachers, Postsecondary (25-1032)

Associated Occupation: Vocational Education Teachers, Postsecondary (25-1194)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	19.4	18.1	0	Current ability level may be sufficient
Speech Clarity	10.2	16.2	14.9	0	Current ability level may be sufficient
Oral Comprehension	12.5	15.3	16.3	0	Current ability level may be sufficient
Written Comprehension	11.0	13.2	16.6	>>	Current ability level is likely more than sufficient
Written Expression	9.8	12.9	14.9	>	Current ability level is likely sufficient
Near Vision	11.1	11.4	11.4	0	Current ability level may be sufficient
Problem Sensitivity	11.1	11.2	12.1	0	Current ability level may be sufficient
Speech Recognition	9.9	11.0	12.1	0	Current ability level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Engineering Teachers, Postsecondary (25-1032)

Associated Occupation: Vocational Education Teachers, Postsecondary (25-1194)

Work Activities	Exclusivity of Activity
Advise governmental or industrial personnel	28
Advise students	49
Apply field experience to classroom teaching	92
Compile bibliographies of specialized materials	54
Conduct research on work-related topics	44
Convert information into instructional program	38
Design classroom presentations	45
Develop course or training objectives	42
Develop instructional materials	38
Direct and coordinate scientific research or investigative studies	27
Encourage group participation	54
Evaluate student performance	46
Maintain educational records, reports, or files	43
Make education presentations	46
Organize educational material or ideas	41
Prepare educational reports	44
Record student progress	46
Use computers to enter, access or retrieve educational data	46
Use library or online Internet research techniques	21
Use oral or written communication techniques	1
Use public speaking techniques	13
Use teaching techniques	29
Write research or project grant proposals	33

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Engineering Teachers, Postsecondary (25-1032)

Associated Occupation: Vocational Education Teachers, Postsecondary (25-1194)

Tools and Technologies	Exclusivity
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Tools and technology data is unavailable for one or both occupations.	
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Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.